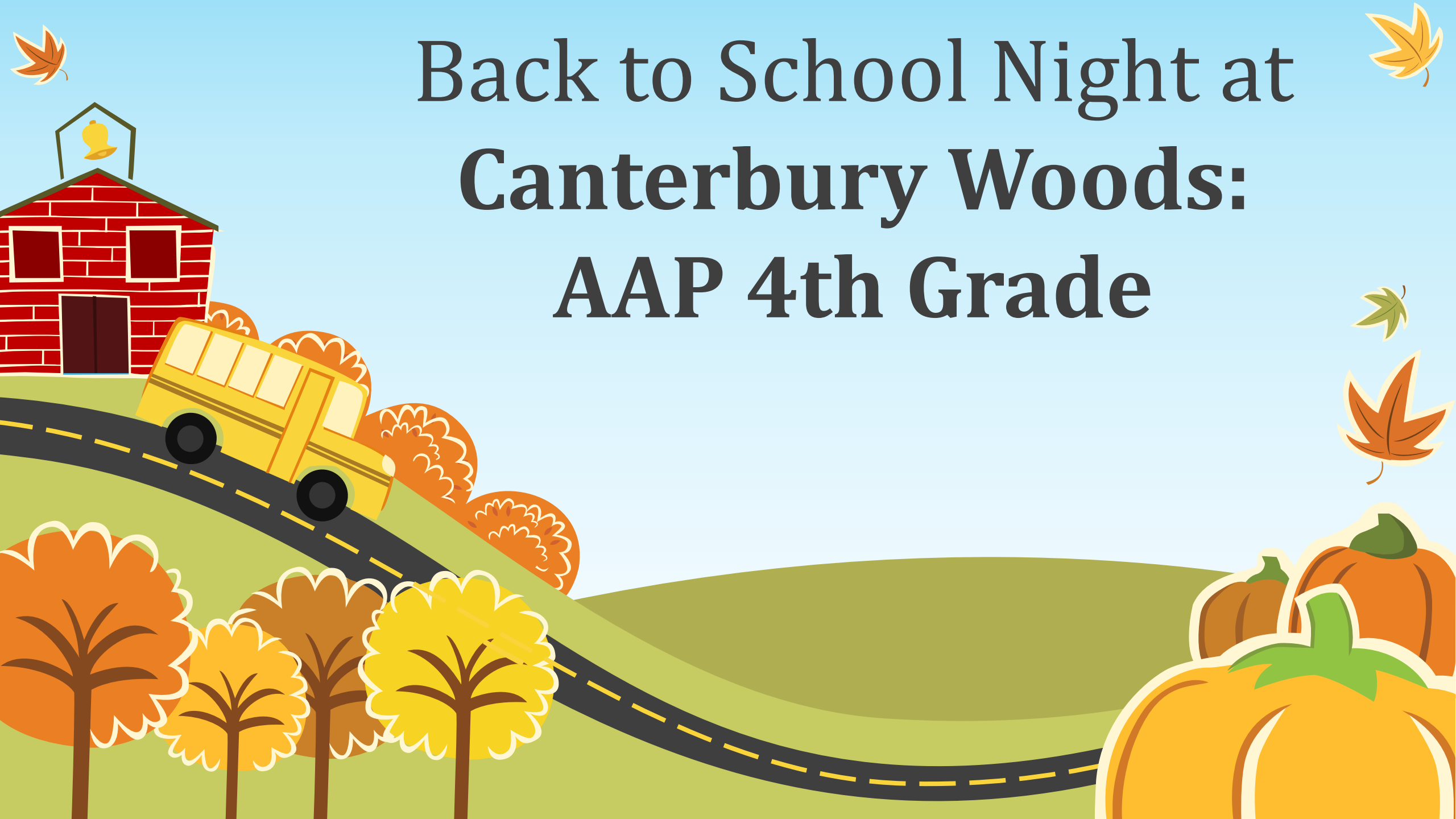


Back to School Night at  
Canterbury Woods:  
AAP 4th Grade





# 4th Grade AAP Teachers

Jessica Leiter

Marcela Tate

Tom Svercl



# Daily Schedule

9:00 - 9:20 am	Arrival
9:20-9:40 am	Morning Meeting
9:40-10:40 am	Math
10:40-11:40 am	Social Studies
11:45-12:35 pm	Lunch / Movement
12:40-1:05 pm	Cougar Time
1:05-1:50 pm	Reading
1:55-2:40 pm	Writing
2:45-3:55 pm	Specials
3:55-4:05 pm	Closing Circle / Dismissal

# Grading and Reporting

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

*Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.*

## Parent/Teacher Communication

- Phone Call
- Email
- Newsletters
- Conferences

*Teachers remain in contact with parents throughout each quarter to share and monitor student progress.*

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*

# Elementary Progress Report

- Focus is on developing mastery over time
- Indicates where a student is at the end of the quarter
- Grades are not averaged -- they are used to identify the **FREQUENCY** with which student demonstrates taught concepts/skills

**4 Consistently** demonstrates concepts and skills of standard taught this quarter

**3 Usually** demonstrates concepts and skills of standard taught this quarter

**2 Sometimes** demonstrates concepts and skills of standard taught this quarter

**1 Seldom** demonstrates concepts and skills of standard taught this quarter

# Assessments



Assessment	Purpose	Communication to Families
<b>iReady</b> Reading - fall (and possibly spring) Math - fall	<ul style="list-style-type: none"><li>● Identify gaps in foundational skills</li><li>● Identify students needing supports</li><li>● Measure progress</li></ul>	New state-mandated results communication
<b>SOLs</b> Math (4th grade) Reading Virginia Studies	<ul style="list-style-type: none"><li>● Measure knowledge of grade level content standards</li></ul>	Distributed to parents/guardians August 2022
<b>VGAs</b> (Math, Reading)	<ul style="list-style-type: none"><li>● Measure knowledge of last years grade level content standards</li></ul>	TBD

## Additional information: Grade Level Tests

Some assessments (WIDA, NNAT, grade 6 advanced math IAAT) are required; testing protocols are TBD based on FCPS operational model/VDOE guidance for the spring.



# COVID-19 Precautions & Protocols

## Precautions

No gathering on carpet

Consistent table mates

Hand washing/sanitizing

## Protocols

Review health screening questions daily

Students sent home sick will need Return to School form signed by doctor.

Upon COVID positive notification, table mates will likely be paused (because eat less than 6 feet from each other)

Refer to News You Choose for details about supports given when students are home

# FCPS Portrait of a Graduate



These life-long skills are incorporated into all aspects of instruction.







# Routines/Procedures

- Birthdays (no food treats)
  - Snacks
  - Online form for dismissal changes
- 
- 





## Schoology

- Replaces Google Classroom.
- Being used in the classroom as a digital resource hub.
- Can be conveniently accessed by students who are out of school.
- Know your child's password to access Google Drive, which is linked to Schoology.

# Schoology - Overdue / Upcoming View

The screenshot displays the Schoology interface for Fairfax County Public Schools. The top navigation bar includes 'COURSES', 'GROUPS', and 'GRADE REPORT'. The main content area is titled 'Student Activity · Enrollments' and shows a list of recent activities. A red arrow points to the 'Student Activity · Enrollments' header. Below it, two items are listed: 'Aaron' submitted an item to '9/27 - Writer's Notebook Entry #3' on Sep 27 at 9:25 am, and 'Aaron' submitted an item to '9/27 - Reading Passage & Finding Evidence to Support Inferences' on Sep 27 at 8:47 am. A third item is a post by 'Larkin Gibas' from 'Student Services: Frost Middle School' regarding a 'College & Career Exploration club - 8<sup>th</sup> grade only!!!'. A red arrow points to this post. Below the post is a PDF attachment titled 'CCE Poster.pdf 67 KB | VIEW'. A red arrow points to the 'VIEW' link. To the right, there are three summary sections: 'Recent Grades' (Graded assignments, Graded tests/quizzes, Graded discussions), 'Overdue', and 'Upcoming' (TUESDAY, SEPTEMBER 28, 2021). A red arrow points to the 'Upcoming' section, which lists 'HTML Semantic Elements Compare' at 11:59 pm and 'Semantic Elements Note Taking Guide'.

Fairfax County PUBLIC SCHOOLS

COURSES GROUPS GRADE REPORT

Student Activity · Enrollments Most Recent ▾

Aaron submitted an item to 9/27 - Writer's Notebook Entry #3 Sep 27 at 9:25 am

Aaron submitted an item to 9/27 - Reading Passage & Finding Evidence to Support Inferences Sep 27 at 8:47 am

Larkin Gibas ▸ Student Services: Frost Middle School

Attention 8th Graders: College & Career Exploration club - 8<sup>th</sup> grade only!!! With two field trips!!!

College & Career Exploration (CCE) focuses on various topics related to post-secondary (after high school) planning, primarily for first-generation college bound students. This club will give you a just start on preparing for your future through fun lessons and activities. Plus, we go on two...

▾ Show More

CCE Poster.pdf 67 KB | VIEW

Fri Sep 24, 2021 at 2:11 pm

Recent Grades

- Graded assignments
- Graded tests/quizzes
- Graded discussions

Overdue



Upcoming

TUESDAY, SEPTEMBER 28, 2021



- HTML Semantic Elements Compare 11:59 pm
- Semantic Elements Note Taking Guide



## Parents as Partners



Please email your student's teacher with any concerns you may have. Assignments and content information is on Schoology. Students can email teachers through Schoology. Conferences will be scheduled in-person and virtual, depending on your teacher. More information about conferences to come.



# Home/School Communication

Our strong partnership will promote your child's success!

## From School to Home

Weekly Updates via email

What we're currently learning

- Weekly highlights
- Assessment Dates
- Upcoming events
- Classroom updates
- Volunteer opportunities





## From Home to School

Best way to reach me:

- @fcps.edu
- Teachers can also be directly emailed from Schoology.
- Allow 24 to 48 hours for response, Mon-Fri
- Contact CWES office for emergencies



## 4th Grade Events:

- Pumpkin Math
  - Winter Celebration, candy houses
  - Virginia Day
  - Field trips??? (hopeful later)
  - Virtual field trips
  - RESET possibility
- 
- 
- 
- 

# Reading Expectations

It's more than just reading, it's about their thinking.

How to grow their thinking:

- guided reading
- book clubs
- literature circles
- individual conferences
- partner conversations
- reading responses
- thinkmarks

How you can help at home:

You can help at home by talking with your child about what they are reading.

You don't have to read the book!



# Math Expectations

It's more than just computation, it's about their thinking

How to grow their thinking:

- Look for patterns and connections
- Open task with different ways to approach the problem
- Multiple solutions
- Math talk
- Higher level tasks
- Explaining your thinking in multiple ways
- Differentiation can vary through process, content and product

How you can help at home

Play math games

Use real life math like cooking and planning a garden, compare sports scores

Asking questions: You can help at home by talking with your child about how they solve their problems.



# AAP Strategies & Resources

## Strategies

- Point of View
- Mindmapping
- Plus, minus, interesting
- Analogies
- Questioning
- Decision and Outcome
- Visualization
- Fluency, Originality, Flexibility, and Elaboration
- Encapsulation

## Resources

- M3
- Jacob's Ladder
- Caesar's English
- Socratic Seminar
- DBQ's
- William and Mary Units
- The Great Debate

# Responsive Classroom

- Morning Meeting
  - Greeting, Sharing, Activity, Morning Message
- Hopes & Dreams → Class Rules
- Redirecting, reminding, reinforcing
- Logical Consequences
  - “You broke it. You fix it.”
  - “Take a break”



# CETA-

Changing Education  
Through the Arts





Canterbury Woods Elementary school is in a partnership with the Kennedy Center's CETA program. We are a school demonstration teaching site and we implement art integration strategies across content areas. Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form.

*cWEs CAN be Respectful, Responsible, Ready & Safe.*



# Homework

- Read every night for 20-30 minutes
  - Reading questions or prompts that relate to our current unit of study
  - Open ended math questions that involve critical and creative thinking (about 4 questions)
  - Studying for the current social studies or science unit
- 
- 

Typically given on Monday and due on Friday/following Monday.

Homework can be found in your child's student planner/agenda.





# Homework Continued

Homework is...	Homework is NOT....
<ul style="list-style-type: none"><li>● The child's responsibility</li><li>● independent</li><li>● A challenging extension</li><li>● An opportunity to problem solve and self advocate</li><li>● A way to exercise their thinking muscles at home</li><li>● Quality</li></ul>	<ul style="list-style-type: none"><li>● Repetitive practice problems</li><li>● Something to stress about</li><li>● Something that needs adult support to solve</li><li>● Always going to feel comfortable (stretching their thinking)</li><li>● Quantity</li></ul>



# Newsletter

- What we're currently learning
  - Weekly highlights
  - Assessment Dates
  - Weekly homework overview
  - Upcoming events
  - Field trips
  - Classroom updates
  - Volunteer opportunities
- 
- 
- 
- 

# Questions?

Specific to the classroom? Please  
e-mail your teacher directly.



Let's Have a  
Great Year!

