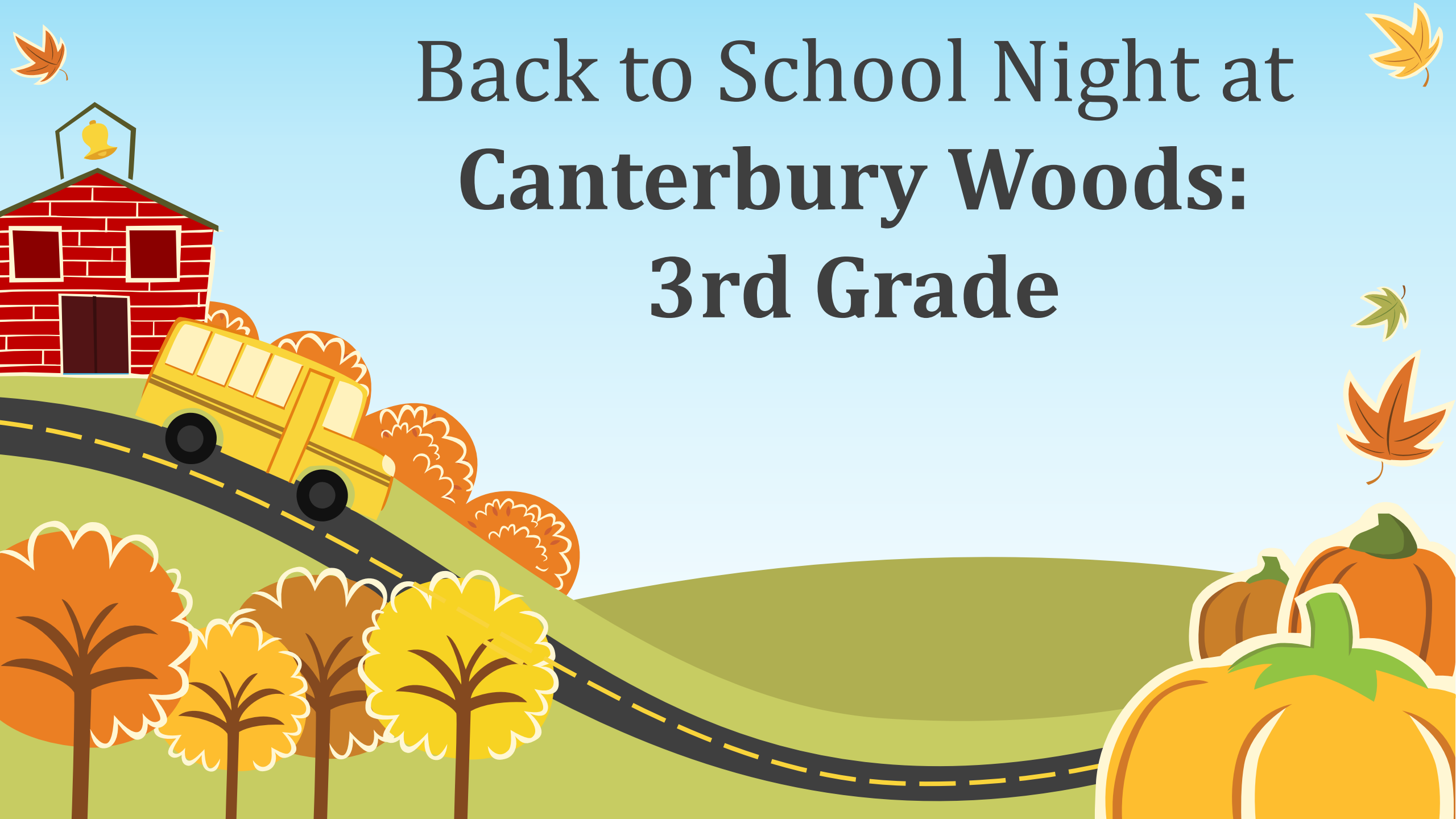


Back to School Night at
Canterbury Woods:
3rd Grade



Staff Introductions





Class Schedule

9:20-9:40 Morning meeting

9:40-10:45 Math

10:45-11:15-Cougar Time

11:15-11:45- Lunch

11:45-11:55 - First Recess

12:00-12:55 Reading

12:55-1:30 Writing

1:30-2:40 Specials

2:40-3:00 Second Recess

3:00-3:50 Social Studies/Science

3:50-4:00 Closing Circle & Stack and Pack



Math Curriculum Overview

Pictures from pervious years.



Talk is the heart of our learning!

MATH

Curriculum

- Problem Solving
- Communication
- Reasoning
- Connections
- Representations

Math Workshop

- Independent, Game/Activity, meet with teacher

Flexible Grouping



Communicator



Collaborator



Ethical and Global Citizen



Creative and Critical Thinker



Goal-Directed and Resilient Individual

Language Arts Curriculum Overview

READING & WRITING WORKSHOP

- AAP Curriculum
 - Jacob's Ladder
 - Grammar Island
 - Building Language (Latin Stems)
 - Read Above
 - Critical & Creative Thinking Lessons Incorporated
- Word Wall
- Cursive Handwriting
- Book Clubs
- Reading Responses
- Teacher & Student Reading Conferences
- Small Group Instruction
- Book Clubs
- Reading Partners



Communicator



Collaborator



Ethical and
Global Citizen



Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual



Responsive Classroom/SEL

- Responsive Classroom
- Academic Choice
- Hopes & Dreams → Class Rules
- Redirecting, Reminding, Reinforcing
- Logical Consequences



cWEs CAN be Respectful, Responsible, Ready & Safe.

Grading and Parent/Teacher Communication

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Newsletters
- Conferences

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.


Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.



Elementary Progress Report

- Focus is on developing mastery over time
 - Indicates where a student is at the end of the quarter
 - Grades are not averaged -- they are used to identify the FREQUENCY with which student demonstrates taught concepts/skills
- 

4
Consistently demonstrates concepts and skills of standard taught this quarter

3
Usually demonstrates concepts and skills of standard taught this quarter

2
Sometimes demonstrates concepts and skills of standard taught this quarter

1
Seldom demonstrates concepts and skills of standard taught this quarter



3rd Grade Assessments

- **Universal Screener** - Reading and Math
- **VGA (Virginia Growth Assessment)** - Reading and Math
- **SEL (Social Emotional Learning)** - more details to come
- **CogAT** - Ms. Simmons and Ms. Desposito's students who did not take it in FCPS in 2nd grade
- **SOL (Standards of Learning)** - Reading and Math in the spring.



COVID-19 Precautions & Protocols

Precautions

No gathering on carpet

Consistent table mates

Hand washing/sanitizing

Protocols

Review health screening questions daily

Students sent home sick will need Return to School form signed by doctor.

Upon COVID positive notification, table mates will likely be paused (because they eat less than 6 feet from each other)

Refer to News You Choose (NYC) for details about supports given when students are home

Routines/Procedures

- Computers are charged each night
- Students need computers at school every day.
 - Our loaner computers are dinosaurs!
- [Change in Dismissal/Transportation Form](#)
- Review classroom expectations with students
 - Morning routine
 - Raising hand for the teacher
 - Staying in seats to keep socially distanced
 - Masks fully covering nose and mouth
 - Peanut and tree nut free snacks
 - Eating snack outside only (we are not eating while in the classroom)
 - Starting work/directions right away

Schoology Helpful Links

It's new to us, too!

- [Why Schoology](#)
- [Schoology Students](#)
- [Schoology Support](#)
- [Schoology Parents & Guardians](#)



Student Activity · Enrollments

Most Recent ▾

Aaron submitted an item to **9/27 - Writer's Notebook Entry #3** Sep 27 at 9:25 am

Aaron submitted an item to **9/27 - Reading Passage & Finding Evidence to Support Inferences** Sep 27 at 8:47 am



Larkin Gibas ▶ **Student Services: Frost Middle School**

Attention 8th Graders: **College & Career Exploration club - 8th grade only!!! With two field trips!!!**

College & Career Exploration (CCE) focuses on various topics related to post-secondary (after high school) planning, primarily for first-generation college bound students. This club will give you a jump start on preparing for your future through fun lessons and activities. Plus, we go on two...

▾ Show More

CCE Poster.pdf 67 KB | VIEW

Fri Sep 24, 2021 at 2:11 pm

Recent Grades

Graded assignments

Graded tests/quizzes

Graded discussions

Overdue

Upcoming

TUESDAY, SEPTEMBER 28, 2021



HTML Semantic Elements Compare
11:59 pm

Semantic Elements Note Taking Guide



Family Conferences

Look for more information and a Sign-Up Genius from your classroom teacher.



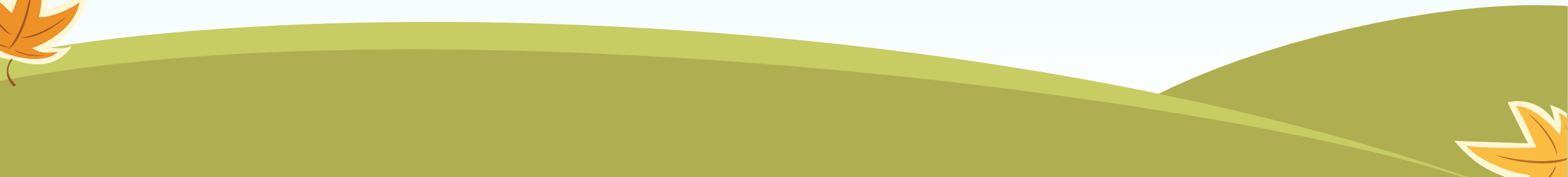






Questions?

We suspect you may still have questions.

Please use [THIS FORM](#) to submit them.

We will respond to the questions in our next newsletter.



Thank you!

The next sessions begin at
7:10 for the Overview
Session from
Administration, Art/PE,
and Grades 5-6

