

WELCOME TO THE
4TH GRADE 2021



HELLO!



- + Taught 25 years
- + 19 at CWES
- + Va Tech (go Hokies)
- + Love traveling, reading, camping, kayaking, hiking
- + Awesome son in (gulp) middle school



Ms. Gartin

- + In my third year of teaching at CWES
- + Got my masters in elementary education at Christopher Newport University
- + 1st time Girl Scout troop leader at CWES
- + In my classroom, I encourage my students to find ways to be kind to one another and help others
- + One of my interests is doing arts and crafts and I am always encouraging my students to be creative!



Ms. BRANCH

- + First year teacher!
- + Got my masters in elementary education at the University of Virginia (go hoos!)
- + I am an avid reader, traveller, shopper, and outdoor enthusiast.
- + I am so excited to be apart of the 4th grade team at CWES!!!!



PHILOSOPHY

Uniqueness is awesome!

Solve real world problems, with help sometimes!

GROWTH MINDSET!

Student choice when possible!

YET!!!

I'm here to help you!

**Make your
Brain Grow!**

**MISTAKES MEAN YOU ARE
LEARNING!**

*There is more to
you than
grades!*

**MINDFULNESS
STRATEGIES!**





Responsive
Classroom

Dear Families,

Morning meeting is a time to build a community feel and set students up for academic and emotional success.

Parts of the morning meeting will be academic and parts are team building. We practice communication skills of speaking and listening.

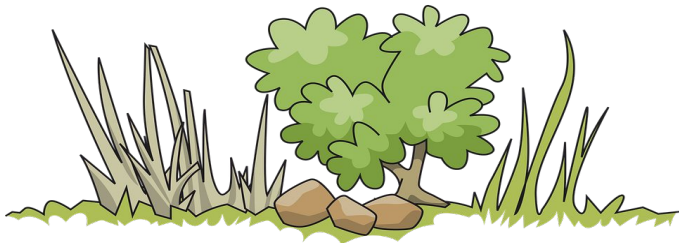
Love,
4th Grade Teachers

miStAkEs
are proof
that you are
TRYING

Every morning we start with a morning meeting as a way to connect with one another and get a school mindset

Different ways to take a break:

- Yoga
- Brain gym
- Go Noodle
- Breathing exercises
- Weed in the garden
- Have class outside



We are sitting a lot this year, but we move as well!



Schedules



Links & Schedule

This can be found in
Schology in the Year Round
Resources/

Daily Schedule	
9:20-9:40	Morning Meeting
9:40-10:40	Math
10:40-11:45	Content
11:45-12:15	Lunch
12:15-12:35	Recess
12:35-1:05	Cougar Time
1:05-2:45	Language Arts
2:45-3:55	Specials
3:55-4:00	Closing Circle

The Work



HOMEWORK

We are working your child hard in school and want them to be a kid!

- + Weekly math, usually due Friday
- + Test reviews
- + Possible reading passages
- + Read 20–30 minutes at home daily



SCHOOLGY

Schoolgy is where EVERYTHING is kept!

There is a folder for every subject. There are more folders in each subject based on the units we have taught. I label the one we are currently working on with (current).

Due to the possibility of absences, all the slides and assignments that I share with the kids in class will be available to kids at home.

Please keep in mind that not all slides require student work completion in school as I try to keep them off the computer as we do group discussions. Also not every slide will be graded.

I will let you know if your child is falling behind. Sometimes I do the work in small groups or orally with your child, and some of it is on paper.

Just make sure you have your child's student id and password to access, as everything is created in google classroom and only your child can access those.



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (minutes vary)
- Book Clubs
- Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (minutes vary)
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively as well as project based learning (PBL)

EXPECTATIONS

Reading

**It's more than just reading, it's about their thinking.

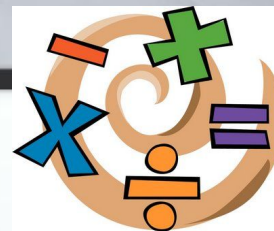
How to grow on their thinking:

- strategy groups
- book clubs
- individual conferences
- partner conversations
- reading responses
- Stop and jots/ write long

How you can help at home:

You can help at home by talking with your child about what they are reading. Think about a theme in the book, character's problem, how it was solved, etc.

If you really get stuck for a book, I can recommend some



EXPECTATIONS

Math

**It's more than just computation, it's about their thinking

How to grow their thinking:

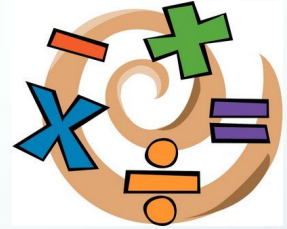
- Look for patterns and connections
- Open task with different ways to approach the problem
- Multiple solutions
- Math talk
- Higher level tasks
- Explaining your thinking in multiple ways
- Differentiation can vary through process, content and product

How you can help at home

Play math games

Use real life math like cooking and planning a garden, compare sports scores

Asking questions: You can help at home by talking with your child about how they solve their problems.



Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

**Mathematics
ST Math**

**Language Arts
Imagine Learning**

Elementary Progress Report Marks

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |

**Grades will taken
through tests,
assignments,
conferences, and
projects**

Communication



NEWSLETTER

What to expect...

- ❑ What we're currently learning
- ❑ Classroom updates
- ❑ Helpful websites or tips to help at home
- ❑ Once a week (usually Monday)

Newsletter



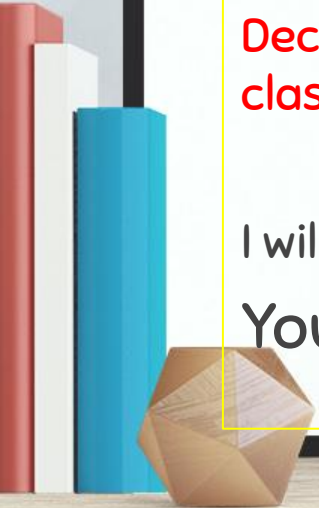
PARENT TEACHER CONFERENCES

I will set up a conference sign up genius soon. There will be the typical day of the first Monday in November as well as later dates in the year. We can have this meeting on person or through ZOOM.

****I encourage making a conference for a later date in November, December or January when we have had more academic time n the classroom as things may get more challenging.**

I will also get in contact with you if I see a need.

You are always welcome to contact me to talk.



THANK YOU!

If you have any questions, you can email us at:

Melissa Adams: maadams@fcps.edu

Noelle Branch: nebranch@fcps.edu

Colleen Gartin: cmgartin@fcps.edu

