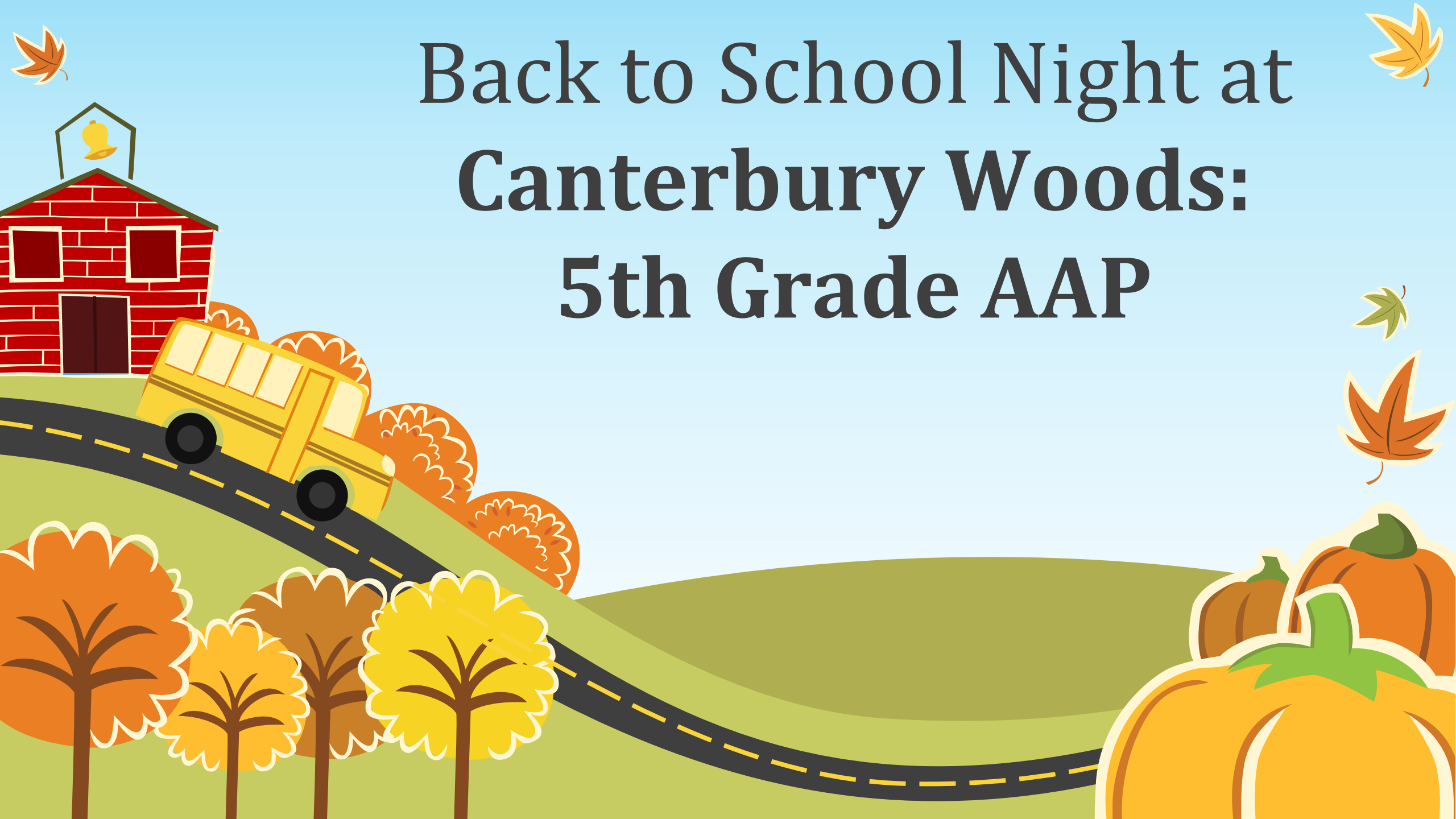


Back to School Night at  
Canterbury Woods:  
5th Grade AAP



# Staff Introductions



**Stacey Winter**



**Erin Wheeler**



**Tina Seo**



**Mona Mouneimne**

**Carly Voeller**

**Lynn Nelson**

**Gina Roth**

**Barb McCracken  
&  
Benji Flores**

I am a big Nationals fan!



# Meet Mrs. Winter!

Pickles are my favorite food!



Purple is my favorite color!



Graduated with my Bachelors and Masters from JMU! Go Dukes!

Reading is one of my favorite hobbies!  
Wonder is one of my favorite books!



I absolutely LOVE exploring nature! Hiking, biking, getting fresh air!



I love to cook and bake! I've been trying so many new recipes lately.



I am always snacking on popcorn!





# Meet Ms. Wheeler!



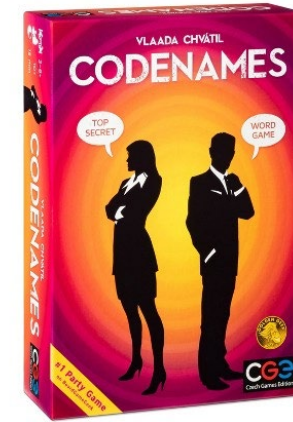
Originally from Frederick, MD!



I got my undergrad through Grove City College and am in my last year of my masters in Gifted Education through GMU.



I love reading new books, playing games with my friends, and getting out of the city- especially traveling to the beach!



I get very competitive when it comes to board games!



I enjoy the performing arts- participated in theater and choir all through school!





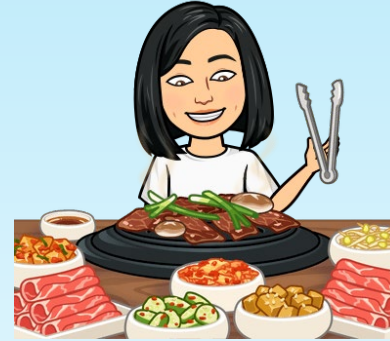
I enjoy snowboarding during the winter.

# Meet Ms. Seo!

**BLUE**



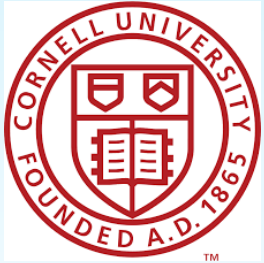
Favorite color



Korean food, pasta, and sushi are some of my favorite foods!



I love traveling to new cities and exploring nature.



Bachelors from Cornell and Masters from GMU



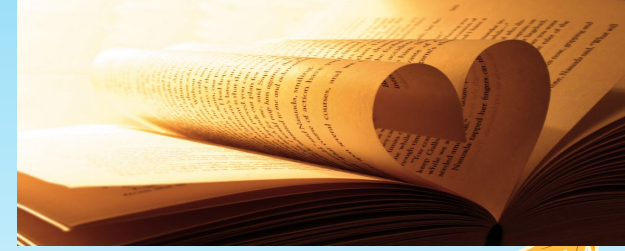
Grew up in Fairfax County and went to Woodson HS



I enjoy all things art-related: painting, drawing, visiting art museums, and photography.



# All About Ms. Mouneimne



- ★ I've lived in Northern Virginia for almost 20 years.
- ★ Fluent in English, French, and Arabic
- ★ I graduated from Marymount University with a Masters in Education (MEd)
- ★ This is my 6th year at Canterbury Woods!
- ★ I love traveling, reading a good book, and spending time with friends & family.





# Class Schedule

9:10 Arrival

9:30 Morning Meeting

9:45 Math

10:35 Specials (includes 10 minute recess)

11:45 Cougar Time

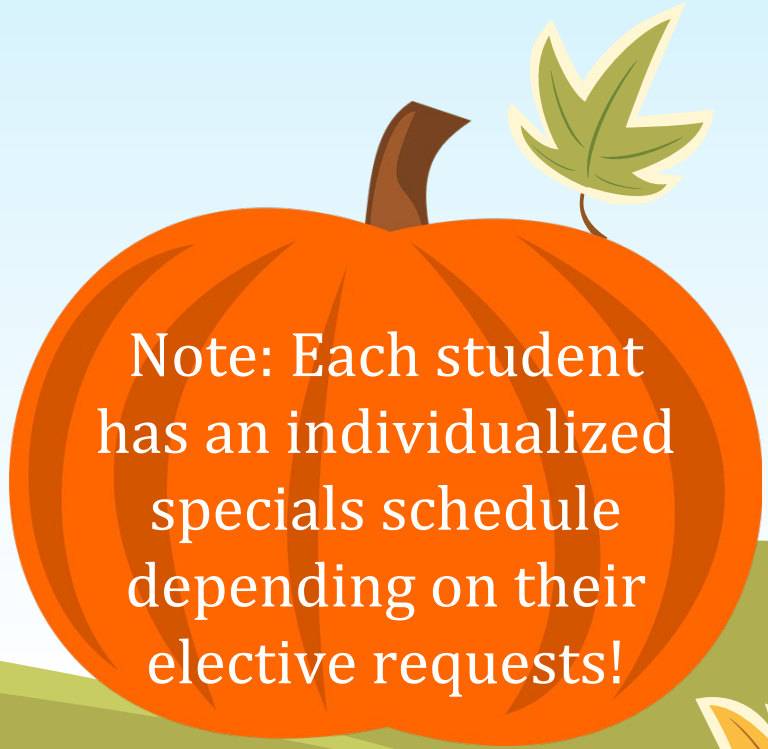
12:14 Lunch

12:45 Recess

1:05 Language Arts

2:50 Science/Social Studies

3:45 Closing Circle



Note: Each student has an individualized specials schedule depending on their elective requests!

# Routines/Procedures

- Birthdays
  - No food treats are allowed this year- small tokens are accepted!
- Snacks
  - Students are permitted to snack in the classroom as long as they are following COVID protocol. We want to limit snacking all day long, so please be considerate of what you send your student in with!
- Online form for dismissal changes
  - Change in dismissal? Be sure to complete the online form on the school website! The front office will contact the classroom teacher.
- Homework
  - Given at the beginning of the week and due at the end
  - Found in your student's planner
  - Examples: Reading and recording thinking, open-ended math questions, science spiral review, etc.



# COVID-19 Precautions & Protocols

## Precautions

No gathering on carpet

Consistent table mates

Hand Washing/sanitizing

## Protocols

Review health screening questions daily

Students sent home sick will need Return to School form signed by doctor.

Upon COVID positive notification, table mates will likely be paused (because eat less than 6 feet from each other)

Refer to NYC for details about supports given when students are home

# 5TH GRADE YEAR AT A GLANCE

Year at a Glance documents are available for all grade levels and subject areas on the FCPS website.

Go to:

- <http://www.fcps.edu>
  - Full Menu
  - Academics
- Elementary School Academics (K-6)
  - Fifth Grade



# Expectations: Language Arts

\*\*It's more than just reading, it's about their thinking.

## How to work on their thinking:

- guided reading
- book clubs
- literature circles
- individual conferences
- partner conversations
- reading responses
- thinkmarks



## Writing

- Developing a Writing Process
- Memoirs
- Narrative Nonfiction
- Persuasion
- Poetry
- Effectively Using Writer's Literary Tools
- Investigative Journalism
- Research-Writing Cycle
- Fantasy Short Stories

## Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms

## Reading

- Character Development
- Developing and Refining Theories about Text
- Exploring Author's Literary Tools
- Multiple Points of View
- Narrative Nonfiction
- Nonfiction Text Features and Organizational Patterns
- Everyday Texts: From Advertisements to Webpages
- Examining Bias and Persuasion in Media Messages
- Book Clubs: Deepening Understanding through Discussions
- Poetry
- Understanding How "Test Reading" Works
- Research Skills within Science and Social Studies Content
- Word Study and Vocabulary Development

## How you can help at home:

You can help at home by talking with your child about what they are reading.

You don't have to read the book!





# Expectations: Math

\*\*It's more than just computation, it's about their thinking

## How to grow their thinking:

- Look for patterns and connections
- Open task with different ways to approach the problem
- Multiple solutions
- Math talk
- Higher level tasks
- Explaining you thinking in multiple ways
- Differentiation can vary through process, content and product

## Mathematics

- Integers
- Operations with Integers
- Fractions, Decimals, and Percents
- Estimation
- Operations with Fractions and Decimals
- Ratios and Unit Rates
- Proportional Reasoning
- Order of Operations
- Exponents and Perfect Squares
- Algebraic Expressions, One- Step Linear Equations, and Inequalities
- Congruence
- Area and Perimeter
- Circles
- Data and Graphing: Measure of Center

## How you can help at home

- Play math games; develop math facts
- Use real life math like cooking and planning a garden, compare sports scores
- Asking questions: You can help at home by talking with your child about how they solve their problems.

# Social Studies and Science

5th graders will be departmentalized for Social Studies and Science.

- Mrs. Winter will be switching with Ms. Mounemne
- Ms. Wheeler will be switching with Ms. Seo

## Science





- Scientific Investigation
- Landforms
- Earth's Layers
- Earthquakes and Volcanos
- Rock Cycle
- Weathering and Erosion
- Physical and Ecological Characteristics of the Ocean
- Currents, Waves, and Tides
- Ocean Ecosystems and Organisms Living Within
- Light and Sound Energy
- Pitch, Frequency, and Waves
- Magnification
- Cells
- Observing and Classifying Plants and Animals

## Social Studies

- Rights and Responsibilities
- Exploring Culture through Global Awareness
- Teachers choose 4 of the following Ancient Cultures:
  - Fertile Crescent
  - China
  - India
  - Pre-Columbian Civilizations
  - Greece
  - Rome
  - Africa
  - Southwest Asia
  - Western European Civilizations
- The Global Awareness Technology Project (GATP)



# Science/Social Studies Rotations

- Students will have Science and Social Studies every other day. For example:
    - Tommy has Science Monday, Wednesday, and Friday the first week of school, and Social Studies on Tuesday and Thursday.
    - The following week, Tommy will have Social Studies Monday, Wednesday, and Friday, and then Science on Tuesday and Thursday
- 
- 
- 
- 



# FCPS Portrait of a Graduate

- Practicing skills in morning meeting
- Collaborating in groups
- Communicating orally and through writing
- Exercising Growth Mindset



Communicator



Collaborator



Ethical and  
Global Citizen

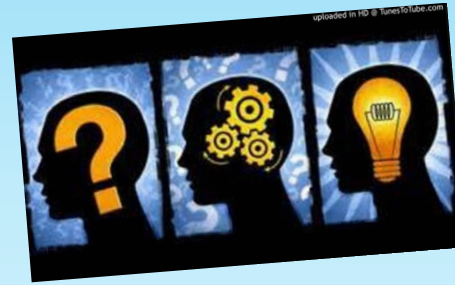
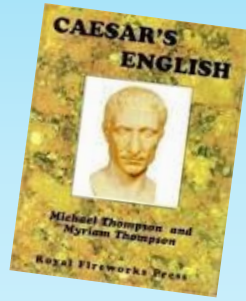


Creative and  
Critical Thinker



Goal-Directed  
and Resilient  
Individual

# AAP Level 4



- We focus on academic depth and complexity in all subject areas
- Depth, breadth and pace of instruction is differentiated to meet the needs of advanced learners
- Focus on critical and creative thinking strategies
- Pursue independent investigations and research
- Focus on self-assessment and reflection
- Resources:
  - Caesar's English
  - Jacob's Ladder
  - William and Mary Units
  - The Great Debate
  - Document Based Questions
  - AAP Curriculum

# Grading and Reporting

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

*Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.*

## Parent/Teacher Communication

- Phone Call
- Email
- Newsletters
- Conferences

*Teachers remain in contact with parents throughout each quarter to share and monitor student progress.*

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*



# Elementary Progress Report

- Focus is on developing mastery over time
- Indicates where a student is at the end of the quarter
- Grades are not averaged -- they are used to identify the FREQUENCY with which student demonstrates taught concepts/skills

4

**Consistently demonstrates concepts and skills of standard taught this quarter**

3

**Usually demonstrates concepts and skills of standard taught this quarter**

2

**Sometimes demonstrates concepts and skills of standard taught this quarter**

1



**Seldom demonstrates concepts and skills of standard taught this quarter**



# Family Life Education

The Elementary Family Life Education program is taught by the regular classroom teacher. Boys and girls will be in different classrooms.

Virtual Preview Night will be on **Thursday, October 28.**



More information regarding the FCPS Elementary Family Life Education Programs including “Year at a Glance” outlines and information about participation options is available online at:

<https://www.fcps.edu/academics/elementary-school-academics-k-6/elementary-family-life-education>



# Fall Assessments/SOLs

- iReady (Reading/Math)
- VGA (Reading/Math)
- Developmental Spelling Assessment
- Social & Emotional Learning Screener

## Spring SOLs:

1. Math \*6th grade math
2. Reading
3. Science





# Schoology



1. Access Schoology

## Schoology

<https://lms.fcps.edu/>

2. Log into Schoology

Use your FCPS credentials to login

FCPS username Student ID

Password Unique to your child

Sign in

3. Press "Courses".  
Select the course you want to access.





Courses





# Responsive Classroom/SEL

- Morning Meeting
    - Greeting, Sharing, Activity, Morning Message
    - SEL Curriculum
  - Hopes and Dreams → Class Rules
  - Redirecting, Reminding, Reinforcing
  - Logical Consequences
    - You Broke it, You fix it
    - Take a Break
- 
- 



*cWEs CAN be Respectful, Responsible, Ready & Safe.*




# Parents as Partners

For updates and classroom information, look to our weekly newsletter! It will contain information on:



- Upcoming events, field trips, and assessments
- What we are currently learning
- Classroom announcements and updates



To get in contact with us, the best way is usually email!

- Stacey Winter: [sewinter@fcps.edu](mailto:sewinter@fcps.edu)
  - Erin Wheeler: [erwheeler@fcps.edu](mailto:erwheeler@fcps.edu)
  - Tina Seo: [csseo@fcps.edu](mailto:csseo@fcps.edu)
  - Mona Mouneimne: [mmmouneimne@fcps.edu](mailto:mmmouneimne@fcps.edu)
- 

Teacher Conferences: **November 1**

- Virtual with an in-person option.
  - Contact your student's teacher if you need to arrange an alternate time
- 
- 

Questions?  
Classroom Q&A  
on September 30th:  
K-1 6:30 PM  
2-4 6:50 PM  
5-6: 7:10 PM





Let's Have a  
Great Year!

