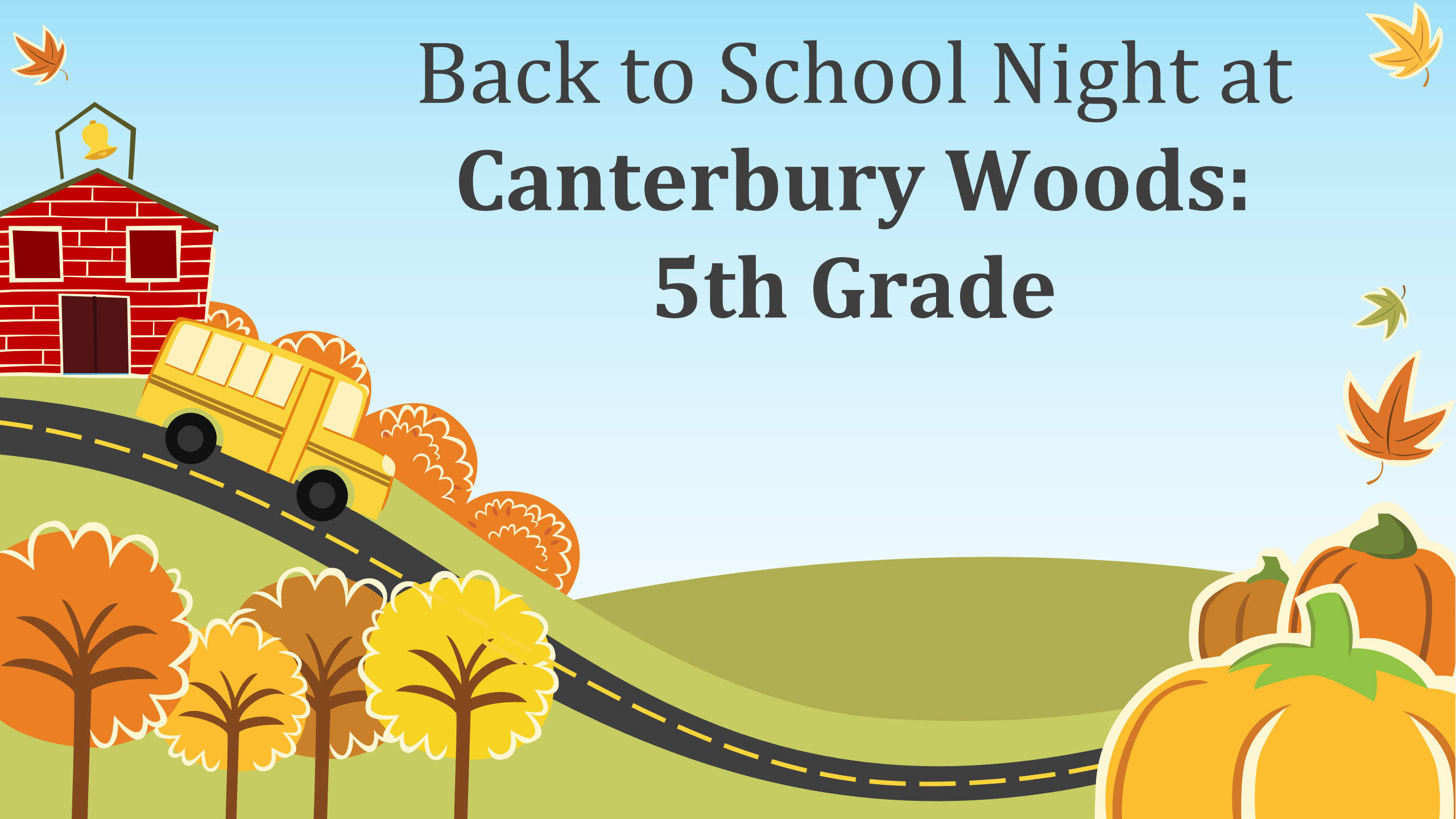


Back to School Night at
Canterbury Woods:
5th Grade



Meet the Team



Ms. Voeller
cavoeller@fcps.edu



Ms. Nelson
lmmnelson@fcps.edu

Class Schedule

9:10 Arrival

9:30 Morning Meeting

9:45 Math

10:35 Specials (includes 10 minute recess)

11:45 Cougar Time

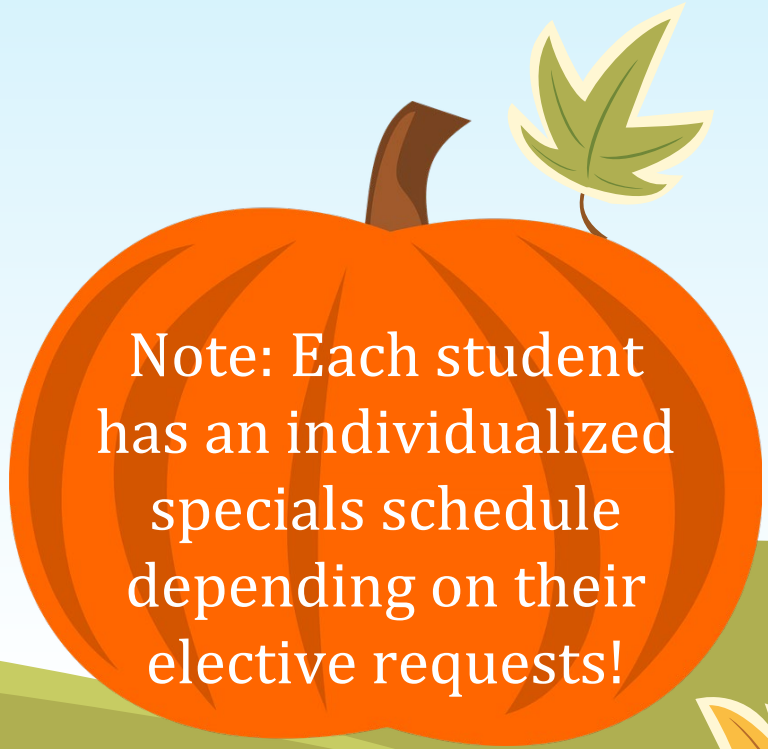
12:15 Lunch

12:45 Recess

1:05 Language Arts

2:50 Science/Social Studies

3:45 Closing Circle



Note: Each student has an individualized specials schedule depending on their elective requests!



For more information on our 5th grade curriculum click the link below:



Grade 5
Year at a Glance
Fairfax County Public Schools





Language Arts

It's more than just reading,
it's about their thinking.

How we work on their thinking:

- guided reading
- book clubs
- individual conferences
- partner conversations
- reading responses
- thinkmarks



Writing

- Developing a Writing Process
- Memoirs
- Narrative Nonfiction
- Persuasion
- Poetry
- Effectively Using Writer's Literary Tools
- Investigative Journalism
- Research-Writing Cycle
- Fantasy Short Stories

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms

Reading

- Character Development
- Developing and Refining Theories about Text
- Exploring Author's Literary Tools
- Multiple Points of View
- Narrative Nonfiction
- Nonfiction Text Features and Organizational Patterns
- Everyday Texts: From Advertisements to Webpages
- Examining Bias and Persuasion in Media Messages
- Book Clubs: Deepening Understanding through Discussions
- Poetry
- Understanding How "Test Reading" Works
- Research Skills within Science and Social Studies Content
- Word Study and Vocabulary Development

How you can help at home:

Talk with your child about the book they are reading.


(You don't have to read the book yourself).



Math

It's more than just computation, it's about their thinking.



How we grow their thinking:

- 
- Looking for patterns and connections
 - Tasks with different ways to approach and solve the problem
 - Math talks and number sense routines
 - Explaining your thinking in multiple ways

How you can help at home

- Play math games; develop math facts
- Talking with your child about how they solve their problems and getting them to explain their thinking

Mathematics

- 
- Prime and Composite Numbers
 - Fraction and Decimal Number Sense
 - Operations with Whole Numbers
 - Estimation
 - Order of Operations
 - Equality
 - Algebraic Expressions and Variables
 - Operations with Decimals and Fractions
 - Patterns and Functions
 - Area, Perimeter, and Volume
 - Elapsed Time
 - Triangles and Circles
 - Transformations
 - Measures of Central Tendency
 - Stem-and-Leaf Graphs and Line Plots
 - Probability
- 

Social Studies and Science

5th graders will be departmentalized for Social Studies and Science.

- Ms. Voeller will teach social studies
- Ms. Nelson will teach science
- Students will have Science and Social Studies every other day.

Science

- Scientific Investigation
- Landforms
- Earth's Layers
- Earthquakes and Volcanos
- Rock Cycle
- Weathering and Erosion
- Physical and Ecological Characteristics of the Ocean
- Currents, Waves, and Tides
- Ocean Ecosystems and Organisms Living Within
- Light and Sound Energy
- Pitch, Frequency, and Waves
- Magnification
- Cells
- Observing and Classifying Plants and Animals

Social Studies



- Rights and Responsibilities
- Exploring Culture through Global Awareness
- Teachers choose 4 of the following Ancient Cultures:
 - Fertile Crescent
 - China
 - India
 - Pre-Columbian Civilizations
 - Greece
 - Rome
 - Africa
 - Southwest Asia
 - Western European Civilizations
- The Global Awareness Technology Project (GATP)



Family Life Education

The Elementary Family Life Education program is taught by the regular classroom teacher. Boys and girls will be in different classrooms.

Virtual Preview Night will be on **Thursday, October 28.**



More information regarding the FCPS Elementary Family Life Education Programs including “Year at a Glance” outlines and information about participation options is available online at:

<https://www.fcps.edu/year-at-a-glance/fifth-grade-family-life-education-fle>



Grading and Reporting

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Elementary Progress Report

- Focus is on developing mastery over time
- Indicates where a student is at the end of the quarter
- Grades are not averaged -- they are used to identify the FREQUENCY with which student demonstrates taught concepts/skills

4- Consistently demonstrates concepts and skills of standard taught this quarter

3- Usually demonstrates concepts and skills of standard taught this quarter

2- Sometimes demonstrates concepts and skills of standard taught this quarter

1- Seldom demonstrates concepts and skills of standard taught this quarter

Assessments

- **iReady (Universal Screener)**
 - Reading
 - Math
 - Additional assessments may be given based on student performance
- **Virginia Growth Assessment**
 - Reading
 - Math
- **Developmental Spelling Assessment**
- **Social & Emotional Learning Screener**
- **SOLs**
 - Math
 - Reading
 - Science



Routines/Procedures

- **Birthdays**
 - No food treats are allowed this year- small tokens are accepted!
- **Snacks**
 - Students are permitted to snack in the classroom as long as they are following COVID protocol. We want to limit snacking all day long, so please be considerate of what you send your student in with!
- **Homework**
 - Given at the beginning of the week and due at the end
 - Found in your student's planner (please check it)
 - Students should be reading for 30 minutes every night

COVID-19 Precautions & Protocols

Precautions

- No gathering on carpet
- Consistent table mates
- Handwashing before eating
- Sanitizer before leaving and entering the classroom

Protocols

- Review health screening questions daily
- Students sent home sick will need Return to School form signed by doctor.
- Upon COVID positive notification, table mates will likely be paused (because they eat less than 6 feet from each other)
- Refer to News You Choose for details about supports given when students are home

FCPS Portrait of a Graduate

- Practicing skills in morning meeting
- Collaborating in groups
- Communicating orally and through writing
- Exercising Growth Mindset
- Cougar Time activities



Communicator



Collaborator



Ethical and
Global Citizen





Creative and
Critical Thinker



Goal-Directed
and Resilient
Individual



Responsive Classroom/SEL

- Morning Meeting
 - Morning Message, Greeting, Sharing,
 - Social and Emotional Learning Curriculum
 - To learn more, visit [this site](#)
 - Creating our class rules together
 - Redirecting, Reminding, Reinforcing
 - Logical Consequences
 - Take a Break
- 
- 



cWEs CAN be Respectful, Responsible, Ready & Safe.

Questions?

Highlights and Q&A on September 30th:

Grade 5: 7:10 PM

The Zoom link is in the email!

