

Back to School Night at Canterbury Woods: 6th Grade AAP

Mrs. Freeman, Ms. Rose, and
Dr. Schudmak's
6th Grade Classes

**Note: This session is being
recorded!**

Staff Introductions - Mrs. Freeman

- ★ This is my 10th year teaching at CWES and my first year in 6th grade.
- ★ I've previously taught 4th and 5th grade here.
- ★ I graduated from James Madison University in 2012 with my M.A.T degree
- ★ I did my student teaching at Canterbury Woods!







Mrs. Freeman,
Math & Science





Staff Introductions-Ms. Schudmak

- ★ My first year teaching at CWES and 22nd year teaching
 - ★ Graduated from George Mason with my PhD. in Education Leadership in 2014
 - ★ I have taught 4-6 grades both Advanced Academics and general education, been a math specialist and STEAM Resource Teacher
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Staff Introductions - Ms. Rose





Class Schedules

Dr. Schudmak's Homeroom

9:20 Specials (includes 10 min. recess/snack break)

10:30 Morning Meeting

10:40 Language Arts/Social Studies

12:45 Lunch

1:15 Recess

1:40 Zen 10

1:50 Math/Science

3:50 Closing Circle

4:05 Dismissal



Mrs. Freeman's Homeroom

9:20 Specials (includes 10 min. recess/snack break)

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10:55 Math/Science

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Grade 6 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Memoirs
- Informational Writing Techniques
- Literary Nonfiction
- Effectively Using Writer's Literary Tools
- Investigative Journalism
- Research-Writing Cycle
- Historical Fiction
- Persuasion

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms

Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Character Development
- Developing and Refining Theories about Text
- Exploring Author's Literary Tools
- Multiple Points of View
- Narrative Nonfiction
- Nonfiction Text Features and Organizational Patterns
- Everyday Texts: From Advertisements to Webpages
- Examining Bias and Persuasion in Media Messages
- Poetry
- Understanding How "Test Reading" Works
- Historical Fiction
- Word Study and Vocabulary Development

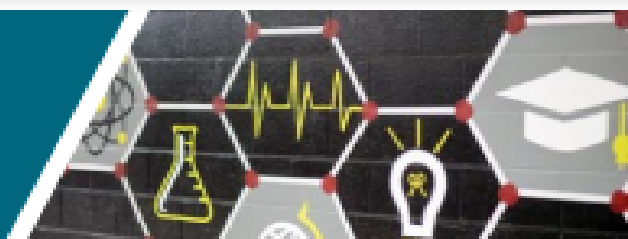




Grade 6

Year at a Glance

Fairfax County Public Schools



Mathematics

- Integers
- Operations with Integers
- Fractions, Decimals, and Percents
- Estimation
- Operations with Fractions and Decimals
- Ratios and Unit Rates
- Proportional Reasoning
- Order of Operations
- Exponents and Perfect Squares
- Algebraic Expressions, One- Step Linear Equations, and Inequalities
- Congruence
- Area and Perimeter
- Circles
- Data and Graphing: Measure of Center

Science

- Scientific Investigation
- Solar System
- Seasons
- Tides
- Atmosphere
- Weather Patterns
- Solar Energy
- Storms
- Cloud Types and Formations
- Global Winds and Fronts
- Properties of Water
- Chemistry Basics
- Energy Sources
- Human Impact on the Environment
- Public Policy Related to Energy

Social Studies

United States History to 1865

- Analyzing and Using Primary and Secondary Sources
- Rights and Responsibilities
- Geographic Regions and Water Features of North America
- American Indians of North America
- European Exploration in North America
- West African empires
- Colonial America
- American Revolution
- America as a New Nation
- Expansion and Reform in America
- Civil War



Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Newsletters
- Conferences

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report

- Focus is on developing mastery over time
- Indicates where a student is at the end of the quarter
- Grades are not averaged -- they are used to identify the FREQUENCY with which student demonstrates taught concepts/skills

4

Consistently demonstrates concepts and skills of standard taught this quarter

3

Usually demonstrates concepts and skills of standard taught this quarter

2

Sometimes demonstrates concepts and skills of standard taught this quarter

1

Seldom demonstrates concepts and skills of standard taught this quarter

Assessments

- Virginia Growth Assessment in math and reading (VGA) - Fall 2021
- Universal Screener in math and reading (iReady) - Fall 2021 and Spring 2022 (if needed)
- IOWA Algebra Aptitude Test - Winter 2022 (for students currently enrolled in Math 7)

SOL Assessments - Spring 2022

- Math (students will take the 6th or 7th grade math assessment)
- Reading (students will take the 6th grade reading assessment)





COVID-19 Precautions & Protocols

Precautions

No gathering on carpet or in large groups

Consistent table mates

Regular Handwashing/sanitizing

Daily cleaning

Protocols

As a family: Review health screening questions daily

As a School: Students sent home sick will need Return to School form signed by doctor.

Upon COVID positive notification, table mates will likely be paused (because eat less than 6 feet from each other)

Refer to News You Choose for details about supports given when students are home

FCPS Portrait of a Graduate

- Collaborative group work
- Opportunities for individual and small group projects and presentations
- Opportunities for students to demonstrate their understanding of material in a variety of different ways



Routines/Procedures

Birthday Celebrations

We'd love to celebrate your student's birthday at school! Any birthday treats that are sent in should be **non-food items** (like stickers or pencils). Please be sure there are enough for all students in our class!







Schoology

- New learning management system to replace Google Classroom
- Families have access to updates from the teachers, students' assignments, and some grades
- Assignments that were completed on paper will be sent home in Take Home Tuesday folders



Responsive Classroom/SEL

- Students begin their day with Morning Meeting as a way to build classroom community and check in with each other. Morning Meeting has 4 main components:

- **Greeting**
 - **Sharing**
 - **Activity**
 - **Morning Message**
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cWEs CAN be Respectful, Responsible, Ready & Safe.









Agendas

- ★ All students have a school agenda for them to write down any important assignments and reminders.
 - ★ Students have daily homework Monday-Thursday to work on any unfinished work, and daily reading.
 - ★ Check your student's agenda Monday-Thursday!
 - ★ If you aren't seeing an agenda coming home regularly, please let us know.
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Parents as Partners

- Please encourage your child to advocate for themselves
 - Please reach-out to us at any time with any questions, comments or concerns-email is the best way to reach us!
 - Weekly e-mail updates from teachers sent early in the week
 - Conferences Monday, November 1- Tuesday, November 2 with your students' homeroom teacher - please let us know if you prefer **in-person** or **virtual**! We will send sign-up genius links soon.
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Questions?
Classroom Q&A
on September 30th:
K-1 6:30 PM
2-4 6:50 PM
5-6: 7:10 PM



Let's Have a
Great Year!

