



Dear CWES Families,

As we enter summer with continued physical distancing, you may be wondering how to engage your children in fun activities and maintain academic skills they ended the year with.

We have developed these Bingo cards with activities to enrich and extend your student's learning in reading, math, and creative and critical thinking skills.

There are two levels of Bingo cards - Cody Cubs Bingo and Cody Cougars Bingo. You can select the Bingo card(s) which best fits your children. You will see that the activities are similar from one card to the other, with some slight differences in level of challenge. When children get a "bingo" with 5 in a row horizontally, vertically, or diagonally, please go to this google form

<https://forms.gle/kkSU79py3zLMoCZZ7> to let us know. Students will receive a postcard from an administrator congratulating them. Children who accomplish a "blackout," completing every activity on the board, will have their picture posted on the *Wall of Fame*.

As your children complete squares on the bingo board, keep in mind that this is an opportunity for them to express what they already know, and have fun while maintaining their skills. Many activities on this board include enrichment ideas. However, adapt or simplify the activities as needed to ensure that your child does not become frustrated. It is our intent that this is something students will look forward to doing. This is a launching point with ideas; please be flexible with how your child does a task. For example, if they are asked to write a list of five things, it is okay for them to tell them instead of writing them or to list three things instead of five.

For students who are still learning to read and write, please keep in mind that reading can mean reading the pictures or listening to someone else read. Writing means whatever writing the child is capable of at this time. It may mean drawing a picture and adding labels or writing the sounds he or she hears in the words. It is okay if the words are not spelled correctly. You might encourage your child to spell sight words he or she knows and do his or her best to stretch out other words. The goal for summer learning is for students to have fun as they practice and maintain the skills they have already developed.

Final products will not be collected, but we encourage you to share on twitter. We hope that your children and you all have fun with the activities. Have a wonderful summer!

CWES Portrait of a Graduate Cougar BINGO

 Collaborator	 Communicator	 Creative and Critical Thinker	 Goal-Directed and Resilient Individual	 Ethical and Global Citizen
Work with a friend or family member to build, cook, or create something. Then write an email or letter to a friend telling them how successful it was.	Over a week tally the birds you see. Then create a graph to show your data. Write 5 mathematical statements interpreting your data.	Design a floorplan for a treehouse. Where would the windows and door(s) be? What furniture would you include and where would you place it? Look at magazines for inspiration.	Interview a relative and ask them to describe a hardship they faced and how they overcame it. Could you interview a few relatives and create the frontpage of a newspaper including headlines for each person?	Read a book that has been made into a movie you are allowed to watch. Discuss what the similarities and differences are between the book and the movie.
Start a book club with a friend or family member. Who will you invite? When will you meet? Make a list of at least 5 questions to discuss.	With the help of a parent, find an image from a famous artist. Make a list of words that describe the feelings the image evokes.	Drama-Rama: Pretend you are a character from a book you read - show off their talents.	Make a self-portrait that is ½ or ¼ your size. You can use chalk, paper taped together or other media of your choice.	Listen to a song, sing a song, tell a story, or read/listen to something written in a world language.
Create and play a new board game (or it can be a non-board game). Is this a game of skill or a game of chance?	Encapsulate and write a 10-word book or a movie review. Or you could write it as a tweet, slogan, or bumper sticker.	You decide to save \$____. How would you use it? What are the different ways that you could earn money?	Design a maze. It can be as small as a paper and pencil maze or as large as an obstacle course.	Sort your recycling for a week. What patterns do you see?
With a family member or friend, act out a scene from a book. Write out a script with several parts to act out. Make a video and share it with a family member.	“Open Mic Night” Ask a family member to tell you the stories of your family so that you can pass them on	Read 2 books on the same issue and compare the different points of view	Think of a problem (yours or someone else’s) that you came across this summer. List at least 5 ways you could have solved it or handled it.	Using recyclable materials design a bridge that spans a foot. What is the heaviest thing it can hold? Feel free to use tape or glue.
Do a puzzle with a friend or family member. Make a list of at least 5 tips for how to be an efficient puzzle builder.	Convince someone to read your favorite book. Could you make a poster? Could you use a Powerpoint or slides? What is the best way to persuade?	If you met _____(someone famous you would like to meet),list at least 10 questions you would ask. What do you think his/her answers would be?	Set a goal and plan a 20 minute activity for each day of the week. Which one was the most challenging and why? Which one was the most fun and why? Were they the same one?	Read or listen to a book with a character or person who lives far away.

Tweet your projects, videos, pictures, etc. Don't forget to use
 #CWESummerLearning and @Canterbury_Wood