

Kindergarten at Canterbury Woods

Jordan Bristol and Prim Mengistu (Mrs. M)

- Jordan Bristol
- 6 years with FCPS - All Kindergarten
- M.Ed. from George Mason University
- FCPS 2018-19 First Class Award recipient
- Loves coffee, candles, legos, and plants



- Prim Mengistu (Mrs. M)
- 5 years with FCPS
- 9 years experience with children
- Incredibly kind and patient
- Makes THE BEST coffee in the world (fact)



Chelsea Andrews and Genet Demissie



Mrs. Andrews

- 9th year teaching Kindergarten here at CWES
- I live in Loudoun County with my husband, cat, and dog
- Undergrad and graduate degree at UVA
- I love coffee, decorating, and childrens books.

Mrs. G.

- Has 3 sons
- From Annandale
- 9th year teaching also
- Special education background

Nichole Beheiter and Maggie Sawaya



Nichole Beheiter

- 11th year teaching
- Master's in Elementary Education at CNU
- Loves dogs, coffee, sweets, singing, dancing, and arts and crafts

Maggie Sawaya

- She is the proud mom of a 2nd grader here at CWES.
- As a family, they enjoy traveling, camping, and spending time with friends and family.



Charlotte Brochu and Daniela Porras

- Daniela Porras
- Deaf Ed. IA
- 3 years with CWES
- Knows 4 languages
- Loves birds and flowers.



- Charlotte Brochu
- Deaf Ed Teacher
- M.Ed from Kent State University
- 1 year with FCPS, 1.5 years LCPS
- I love diamond painting, being outside, and spending time with friends

Rebecca Smith - Special Education

- Special Education Teacher
- 7 years with CWES
- Mom to Emily (19) and Dylan (15)
- Loves riding horses, reading books, listening to music, and most of all spending time with my family.



Kindergarten Schedule 2021-2022:

| | |
|-------------------|--|
| 9:10 - 9:20am | Arrival / Unpacking / Morning Work / Breakfast |
| 9:20 - 9:40am | Morning Meeting |
| 9:40 - 9:55am | Phonics Lessons / Word Study |
| 9:55 - 10:25am | Language Arts Block 1 |
| 10:25 - 10:40am | AM Recess and/or Snack |
| 10:40 - 11:55am | Language Arts Block 2 |
| 11:55am - 12:15pm | Science and Social Studies |
| 12:15 - 1:25pm | Specials (2 a day): |
| 1:25 - 2:00pm | Lunch |
| 2:00 - 2:15pm | PM Recess |
| 2:15 - 2:30pm | Quiet Time / Independent Learning |
| 2:30 - 3:25pm | Math |
| 3:25 - 3:50pm | Centers/Choice Time |
| 3:50 - 4:00pm | Closing Circle / Pack-up / Dismissal |

Specialist and Resource Teachers

Specialists

Art - Mrs. Shapiro, shshapiro@fcps.edu

Counseling - Ms. Sutton, tsutton@fcps.edu

Library - Mrs. Bauer, mabauer1@fcps.edu

Music - Teacher Van Keuren, srvankeuren@fcps.edu

P.E. - Mrs. Trzcinski, actrzcinski@fcps.edu and Mr. Healey, bvhealey@fcps.edu

STEAM - Mrs. White, tmwhite@fcps.edu

Resource Teachers

AAP (Advanced Academic Placement) - Mrs. Warren, amwarren@fcps.edu

ELL (English Language Learners) - Mrs. Bush, MMBush@fcps.edu

Reading and Literacy Specialist - Mrs. Abd, ajabd@fcps.edu

Math Specialist - jlrose@fcps.edu

COVID-19 Precautions & Protocols

Precautions:



- No whole class gathering on carpet
- Consistent table mates
- Handwashing/sanitizing at every available opportunity.

Protocols:

- Please review health screening questions daily
- Students sent home sick will need: Return to School form signed by a doctor.
- Upon COVID positive notification, table mates will likely be paused
- Refer to NYC (News You Choose) for details about supports given when students are home



Transportation/Absences



Parents please use this form when there will be a change in **student transportation home**, or an early dismissal needed. Please discuss the change with your child in the morning (we all know that emergencies happen that would be an exception). Even though you are requesting early dismissal, we will not be pulling a student out of class until the you arrive.

Email your teacher as well.

<https://canterburywoodses.fcps.edu/change-transportation-early-dismissal-form>



Curriculum

Language Arts

- Building a Community of Readers
- Building a Community of Writers
- Learning About Print in Storybooks
- Drawing for Meaning
- Studying Patterns in Books
- Learning About Nonfiction Print
- Learning About Print through Characters
- Personal Narrative
- Learning About Print through Poetry
- Learning About Print through Shared Research
- Talking About Print
- Persuasive Writing and Author Study

Math

- Attributes
- Counting and Numbers pt. 1
- Patterns
- Counting and Numbers pt. 2
- Composing and Decomposing pt. 1
- Counting and Numbers pt. 3
- Measurement
- Composing and Decomposing pt. 2
- Money
- Data Analysis
- Calendar
- Geometry
- Fractions Addition and Subtraction

Science

- 5 Senses
 - Making Observations
 - Animals/Plants Needs
 - Life Cycle
 - Comparing Measurements
 - Living/Non-Living
 - Magnets
 - Shadows
 - Weather Changes
 - Phases of Water
 - Sink/Float
 - Reuse, Reduce, Recycle, Conservation
 - Natural Patterns
- Not in order, just listed standards

Social Studies

- Civics
- Economics
- Geography
- History

All four our covered in each quarter. The skills build upon themselves.

All highlighted standards have either been covered, or are currently being covered.

Phonics gets its own slide because FCPS has a new Phonics program we are implementing! All **highlighted** standards have either been covered, or is currently being covered.

Phonics

- Letter Learning with Names
- Building Alphabetic Knowledge
- Building Letter-Sound Relationships
- Word Building
- Short Vowel and Word Families pt. 1
- Short Vowel and Word Families pt. 2
- Digraphs and Word Families

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Email
- Newsletters
- Phone Call
- Conferences

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report

- Focus is on developing mastery over time
- Indicates where a student is at the end of the quarter
- Grades are not averaged -- they are used to identify the FREQUENCY with which a student demonstrates taught concepts/skills
- Kindergarten does not give progress reports
First Quarter, we do Conferences instead.

4

Consistently demonstrates concepts and skills of standard taught this quarter

3

Usually demonstrates concepts and skills of standard taught this quarter

2

Sometimes demonstrates concepts and skills of standard taught this quarter

1

Seldom demonstrates concepts and skills of standard taught this quarter



Assessments

*VKRP- Virginia Kindergarten Readiness Program (encompasses 3 components):

- EMAS - Early Mathematics Assessment System

- CBRS- Childhood Behavior Readiness Scale

- PALs- Phonological Awareness Literacy Screening

These assessments are given once in the Fall and again in the Spring. They are for classroom use to help group and differentiate instruction.

POG - FCPS's "Portrait of a Graduate"



Communicator



Collaborator



**Ethical and
Global Citizen**



**Creative and
Critical Thinker**





**Goal-Directed
and Resilient
Individual**



Responsive Classroom/SEL

Responsive Classroom is a teaching philosophy that Canterbury Woods as a whole embraces K through 6th grade.





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- Morning meetings in every classroom with a message, time to share, and activity to foster a joyful, safe, and inclusive environment.
 - **Teaching social and emotional skills is as important as teaching academic content.**
 - Principle of logical consequences and intrinsic motivation.



cWEs CAN be Respectful, Responsible, Ready & Safe.



Schoology and Zoom:

- In the event of a quarantine/COVID-related illness, your child can live stream language arts and math mini lessons and have an optional virtual “checkin” with their teacher every other day. (This will occur within 48 to 72 hours of quarantining)
 - This is not to be used during personal days off (i.e. vacation days)
 - You would come pick up your child’s laptop from the office, log in, and bring it home for your child.
 - Then, access Schoology and through that, access Zoom
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Announcements...





- * Non-food birthday treats are welcome
- * Please check your child's backpack every Tuesday for their Tuesday folder
- * Keep a change of clothes in backpacks
- * Please complete the online form for dismissal changes as well as email your child's teacher







Student of the week

Each child will have the opportunity to be the “Student of the Week” at some point during the school year. An email will be sent home the week before your child is the “Student of the Week!,” as well as a handout describing the week’s events. Student of the Week will begin in October! It varies by classroom, but students will have the chance to share about themselves.





Parents as Partners

- Weekly Newsletters
 - Please email your teacher's FCPS email address
 - A Sign-Up Genius will go out in mid October for Parent Teacher Conferences (parents will sign up for an In-person or virtual conference with their teacher)
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Kindergarten Characteristics

- Resilience
- Independence
- Patience
- Flexibility
- Problem-Solver
- Growth Mindset





Questions?

Classroom Q&A
on **September 30th:**

K-1 6:30 PM

2-4 6:50 PM

5-6: 7:10 PM



Let's Have a
Great Year!

